

# Precalculus

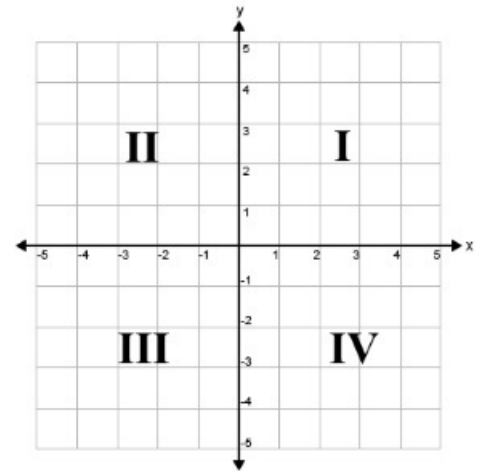
## 1-01 The Cartesian Plane

### Cartesian Plane

- \_\_\_\_\_ quadrants
- Point is \_\_\_\_\_

Graph A(3, 2)

Graph B(-1, 4)



### Distance formula

- \_\_\_\_\_ Theorem
- $a^2 + b^2 = c^2$
- $(x_2 - x_1)^2 + (y_2 - y_1)^2 = d^2$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

### Midpoint formula

- \_\_\_\_\_ of the points (mean)

$$M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Find the (a) distance and (b) midpoint between (-1, 3) and (2, -5)

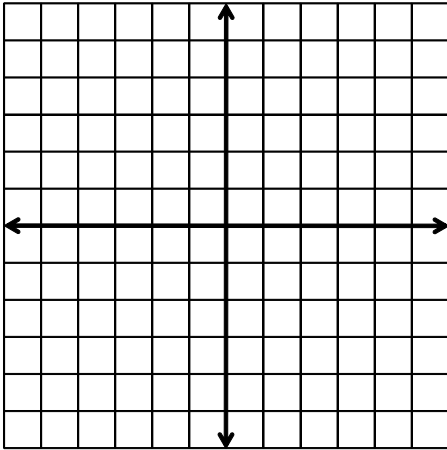
# Precalculus

## 1-02 Graphs

### Basic graphing method

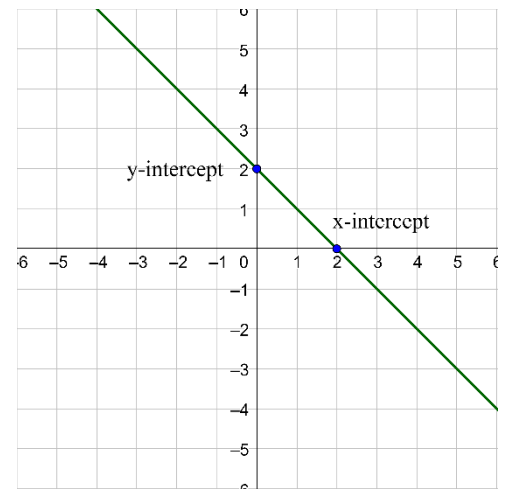
- Make a \_\_\_\_\_
- Choose \_\_\_\_\_, Calculate \_\_\_\_\_

Graph  $y = 3 - 0.5x$



### Intercepts

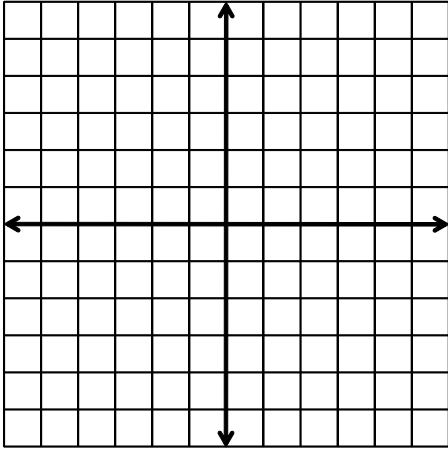
- Point where a graph \_\_\_\_\_ the axes
- To find the intercepts
  - $x$ -intercept
    - Let \_\_\_\_\_ and solve for  $x$
  - $y$ -intercept
    - Let \_\_\_\_\_ and solve for  $y$



Find the intercepts of  $y = 2x^2 + 2$

**Circles**

- $(x - h)^2 + (y - k)^2 = r^2$ 
  - where \_\_\_\_\_ is the center
  - \_\_\_\_\_ is the radius

Graph  $(x + 2)^2 + (y - 1)^2 = 4$ 

# Precalculus

## 1-03 Linear Equations in Two Variables

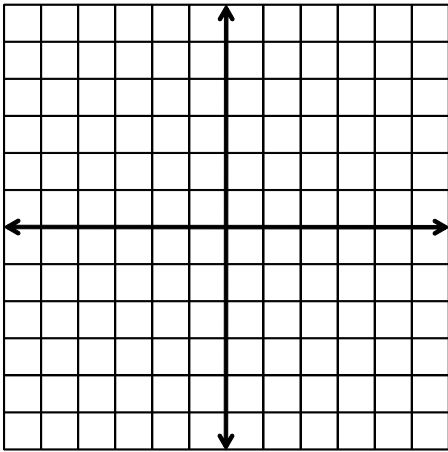
### Slope-intercept form

- $y = mx + b$ 
  - $m =$  \_\_\_\_\_ (rate of change)
  - $(0, b) =$  \_\_\_\_\_
- $y = b \rightarrow$  \_\_\_\_\_ line
- $x = a \rightarrow$  \_\_\_\_\_ line

### To graph a line (shortcut)

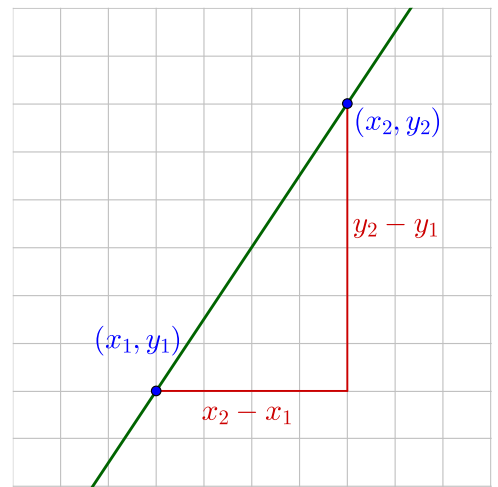
1. Plot \_\_\_\_\_
2. Follow the \_\_\_\_\_ to get a couple more points
3. Draw a \_\_\_\_\_ through the points

Find the slope and y-int and graph  $y = 3x - 4$



### Slope

- $\text{slope} = \frac{\text{rise}}{\text{run}}$
- $m = \frac{y_2 - y_1}{x_2 - x_1}$
- If slope is
  - $m > 0 \rightarrow$  \_\_\_\_\_
  - $m = 0 \rightarrow$  \_\_\_\_\_
  - $m < 0 \rightarrow$  \_\_\_\_\_
  - $m$  undefined  $\rightarrow$  \_\_\_\_\_



Find the slope of the line passing through  $(-3, -2)$  and  $(1, 6)$

### Write Linear Equations

1. Find \_\_\_\_\_ ( $m$ )
2. Find a \_\_\_\_\_ on the line  $(x_1, y_1)$
3. Use \_\_\_\_\_ form  $y - y_1 = m(x - x_1)$

Find slope-intercept form of the line passing through  $(2, 4)$  with  $m = 3$ .

### Parallel and Perpendicular

- Parallel  $\rightarrow$  \_\_\_\_\_ slope
- Perpendicular  $\rightarrow$  slopes are \_\_\_\_\_
  - $m_1 \cdot m_2 = -1$

Find the equation of the line passing through  $(2, 1)$  and perpendicular to  $4x - 2y = 3$ .

# Precalculus

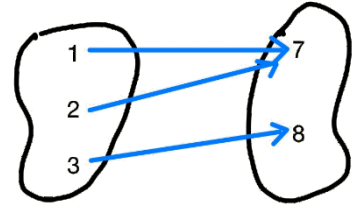
## 1-04 Functions and Functional Notation

### Relation

- Rule that relates \_\_\_\_\_

### Function

- Special \_\_\_\_\_
- A function  $f$  from set A to set B is a relation that assigns each element  $x$  in set A to \_\_\_\_\_ one element in set B
- Set A: \_\_\_\_\_, \_\_\_\_\_
- Set B: \_\_\_\_\_, \_\_\_\_\_



Is this a function?

$x$	-2	-1	0	1	2
$y$	-8	-1	0	1	8

$$x^2 + y = 4$$

$$x + y^2 = 16$$

### Functional Notation

$$f(x) = x^2 + 4$$

If  $f(y) = 3 - \sqrt{y}$ , evaluate

$$f(4)$$

$$f(4x^2)$$

### Piecewise functions

- Function made of \_\_\_\_\_ function with specific \_\_\_\_\_

$$f(x) = \begin{cases} 2x + 1, & x < 0 \\ 2x + 2, & x \geq 0 \end{cases}$$

Evaluate  $f(-1)$

$$f(2)$$

**Domain of a function**

- Implied domain - all real numbers for which the expression is \_\_\_\_\_

**Interval notation**

- [ ] means \_\_\_\_\_
- ( ) means \_\_\_\_\_
- [2, 7] means \_\_\_\_\_

What is the domain?

$$h(t) = \frac{4}{t}$$

$$f(x) = \sqrt{5x - 8}$$

**Difference Quotient**

$$\frac{f(x+h) - f(x)}{h}$$

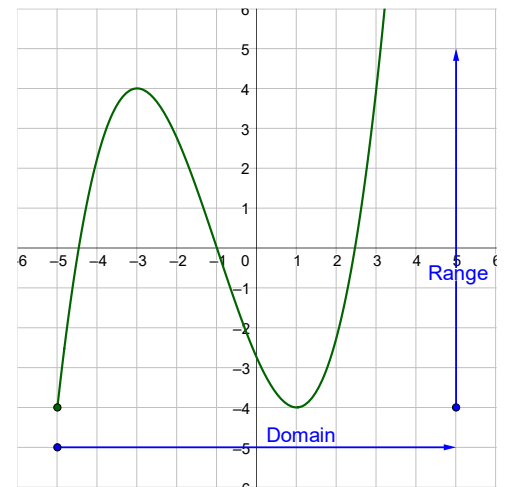
Simplify the difference quotient for  $f(x) = 2x + 1$

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## 1-05 Graphs of Functions

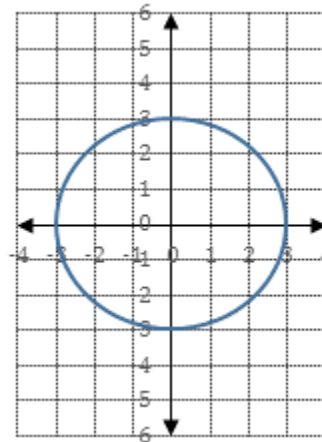
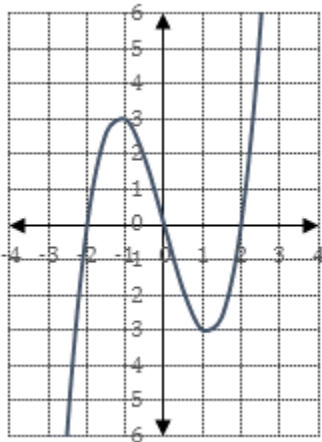
### Domain and range from a graph

- Domain: part of \_\_\_\_\_ covered by graph
- Range: part of \_\_\_\_\_ covered by graph



### Vertical Line Test

- A graph represents a function if \_\_\_\_\_  
\_\_\_\_\_ line can touch \_\_\_\_\_ on the graph



### Zeros of a function

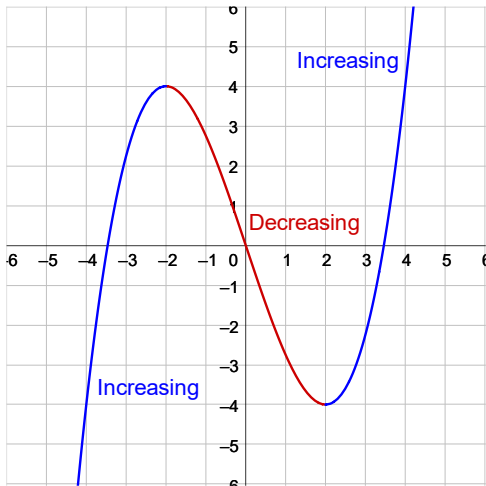
- $x$ -value such that \_\_\_\_\_
- \_\_\_\_\_
- To find, make  $f(x) = 0$  and solve for  $x$

Find the zeros of  $f(x) = 2x^2 - 7x - 30$



**Analyzing Graphs**

- Increasing (\_\_\_\_\_ from left to right)
- Decreasing (\_\_\_\_\_ from left to right)
- Constant (\_\_\_\_\_)
- Relative minimum (\_\_\_\_\_ point in area)
- Relative maximum (\_\_\_\_\_ point in area)

**Rate of Change**

- Average rate of change = \_\_\_\_\_ between 2 points

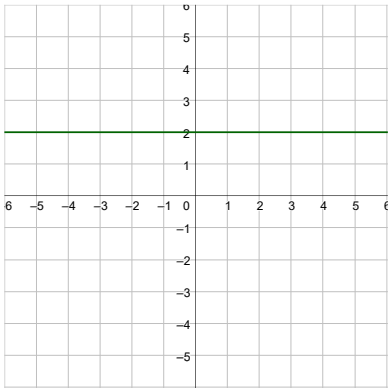
# Precalculus

## 1-06 Graphs of Parent Functions

### Parent Functions

#### Constant Function $f(x) = c,$

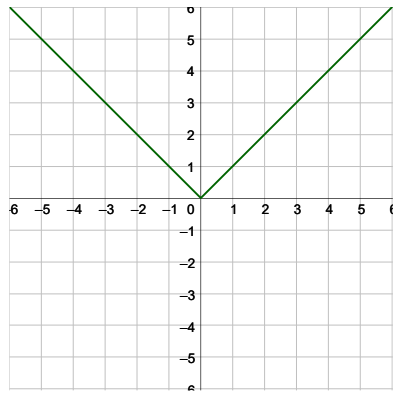
- Domain is \_\_\_\_\_.
- Range is \_\_\_\_\_.
- Neither increasing or decreasing.
- Symmetric \_\_\_\_\_.



#### Absolute Value Function

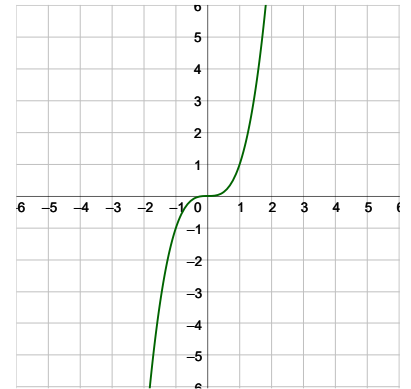
$$f(x) = |x|,$$

- Domain is \_\_\_\_\_.
- Range is \_\_\_\_\_.
- Decreasing on  $(-\infty, 0)$  and increasing on  $(0, \infty)$ .
- Symmetric \_\_\_\_\_.



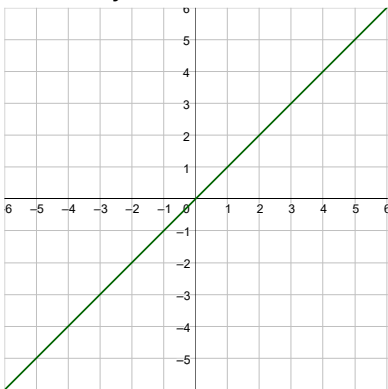
#### Cubic Function $f(x) = x^3,$

- Domain is \_\_\_\_\_.
- Range is \_\_\_\_\_.
- Increasing on  $(-\infty, \infty)$ .
- Symmetric \_\_\_\_\_.



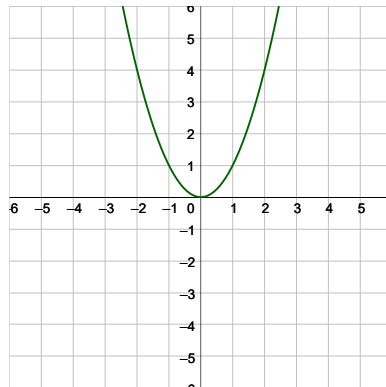
#### Linear Function $f(x) = x,$

- Domain is \_\_\_\_\_.
- Range is \_\_\_\_\_.
- Increases from  $(-\infty, \infty)$ .
- Symmetric \_\_\_\_\_.



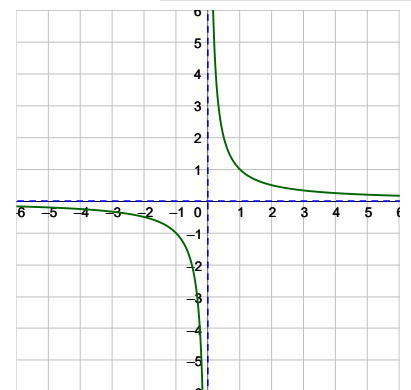
#### Quadratic Function $f(x) = x^2,$

- Domain is \_\_\_\_\_.
- Range is \_\_\_\_\_.
- Decreasing over  $(-\infty, 0)$  and increasing on  $(0, \infty)$ .
- Symmetric \_\_\_\_\_.



#### Reciprocal Function $f(x) = \frac{1}{x},$

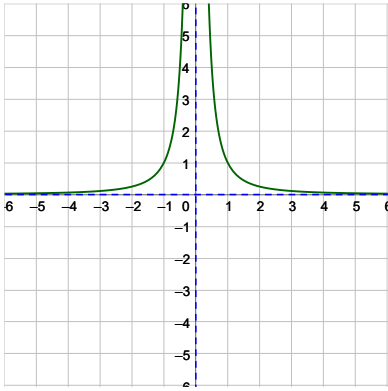
- Domain is \_\_\_\_\_.
- Range is \_\_\_\_\_.
- Decreasing on  $(-\infty, 0)$  and  $(0, \infty)$ .
- Symmetric \_\_\_\_\_ and \_\_\_\_\_.



**Reciprocal Squared Function**

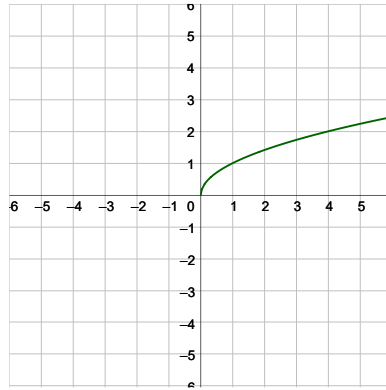
$$f(x) = \frac{1}{x^2}$$

- Domain is \_\_\_\_\_
- Range is \_\_\_\_\_
- Increasing on  $(-\infty, 0)$  and decreasing on  $(0, \infty)$ .
- Symmetric \_\_\_\_\_



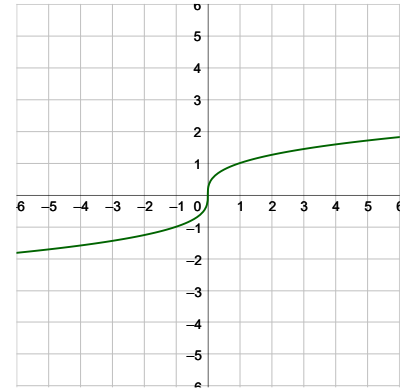
**Square Root Function  $f(x) = \sqrt{x}$ ,**

- Domain is \_\_\_\_\_
- Range is \_\_\_\_\_.
- Increasing on  $(0, \infty)$ .
- Symmetric \_\_\_\_\_



**Cube Root Function  $f(x) = \sqrt[3]{x}$ ,**

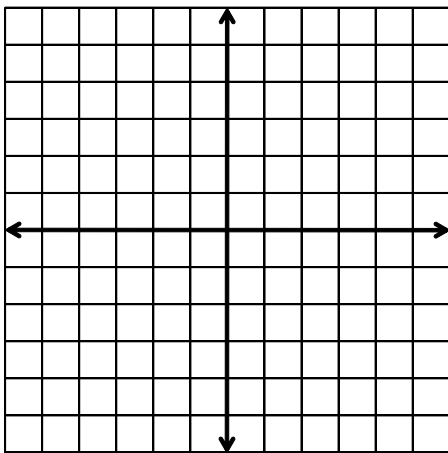
- Domain is \_\_\_\_\_
- Range is \_\_\_\_\_
- Increasing over  $(-\infty, \infty)$ .
- Symmetric \_\_\_\_\_



**Piecewise Functions**

- At the boundary,
  - If equal → \_\_\_\_\_ dot
  - If not equal → \_\_\_\_\_ dot

Graph  $g(x) = \begin{cases} 3x, & x \leq 1 \\ x^2, & x > 1 \end{cases}$



# Precalculus

## 1-07 Transformations of Functions

### Translations (shift)

- \_\_\_\_\_ the graph
- Horizontal
  - $g(x) = f(x - h)$
  - $h$  shifts \_\_\_\_\_
- Vertical
  - $g(x) = f(x) + k$
  - $k$  shifts \_\_\_\_\_

For  $f(x) = |x|$ , write a function with a vertical shift of 3 down and 2 right.

### Dilations

- Stretch/Shrink
- Horizontal
  - $g(x) = f(bx)$
  - Stretch by \_\_\_\_\_
- Vertical
  - $g(x) = af(x)$
  - Stretch by \_\_\_\_\_

### Put it all together

$$g(x) = af(bx - h) + k$$

- $a =$  \_\_\_\_\_ stretch
- $\frac{1}{b} =$  \_\_\_\_\_ stretch
- $h =$  \_\_\_\_\_ shift right
- $k =$  \_\_\_\_\_ shift up

### Reflections

- Vertical
  - \_\_\_\_\_
  - $g(x) = -f(x)$
- Horizontal
  - \_\_\_\_\_
  - $g(x) = f(-x)$

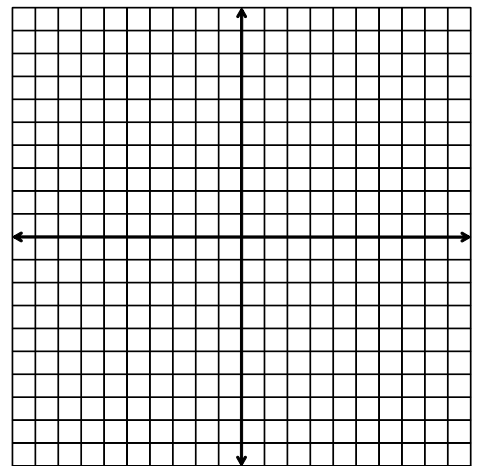
Given  $g(x) = 2 - (x + 5)^2$

Identify the parent function

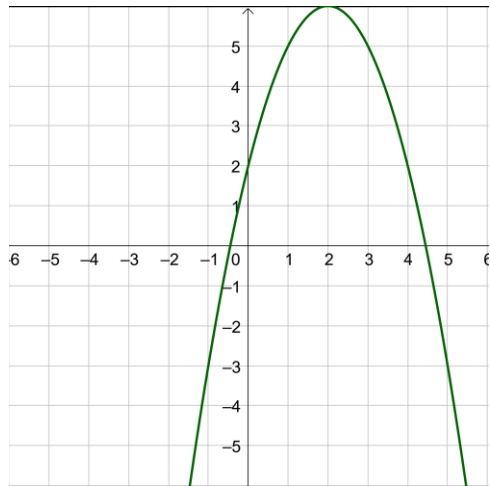
Describe the transformations

Sketch the graph

Use functional notation to write  $g$  in terms of  $f$



Write the function for



# Precalculus

## 1-08 Combinations of Functions

### Combining Functions

- Add  $(f + g)(x) = f(x) + g(x)$
- Subtract  $(f - g)(x) = f(x) - g(x)$
- Multiply  $(fg)(x) = f(x)g(x)$
- Divide  $\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$

If  $f(x) = x + 2$  and  $g(x) = x - 2$ , find

$$(f + g)(x)$$

$$(f - g)(x)$$

$$(fg)(x)$$

$$\left(\frac{f}{g}\right)(x)$$

### Composition

- $(f \circ g)(x) = f(g(x))$
- \_\_\_\_\_  $g$  into  $f$

If  $f(x) = x^2$  and  $g(x) = x - 1$ , find

$$f \circ g$$

$$g \circ f$$

- Domain of  $(f \circ g)$  is all  $x$  in domain of \_\_\_\_\_ such that \_\_\_\_\_ is in the domain of \_\_\_\_\_.
- $x \rightarrow g \rightarrow f$

If  $f(x) = \sqrt{x}$  and  $g(x) = \frac{1}{x}$ , find the domain of  $f \circ g$

### Decompose

- Find  $f(x)$  and  $g(x)$  so that  $(f \circ g)(x) = h(x)$
- Pick a portion to be  $g(x)$ , then replace that with  $x$  to get  $f(x)$

Decompose  $h(x) = 2|x + 3|$

Decompose  $h(x) = \sqrt[3]{\frac{8-x}{5}}$

# Precalculus

## 1-09 Inverse Functions

### Inverse functions

- Switch \_\_\_\_\_
- Switch \_\_\_\_\_ and \_\_\_\_\_
- Verify inverses by showing \_\_\_\_\_ and \_\_\_\_\_

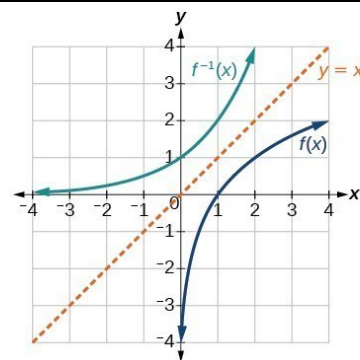
Verify that  $f(x) = 7x - 4$  and  $g(x) = \frac{x+4}{7}$  are inverses

### Graphs of inverses

- Reflected over line \_\_\_\_\_

### One-to-one

- A function is one-to-one if each  $y$  corresponds to \_\_\_\_\_ one  $x$ .
- Passes the \_\_\_\_\_ line test
- Inverse of a 1-to-1 is a \_\_\_\_\_



### Finding inverses

1. \_\_\_\_\_  $f(x)$  with  $y$
2. \_\_\_\_\_  $x$  and  $y$
3. \_\_\_\_\_ for  $y$
4. If you did step 1, \_\_\_\_\_  $y$  with  $f^{-1}(x)$

Find the inverse of  $f(x) = \sqrt[3]{10+x}$

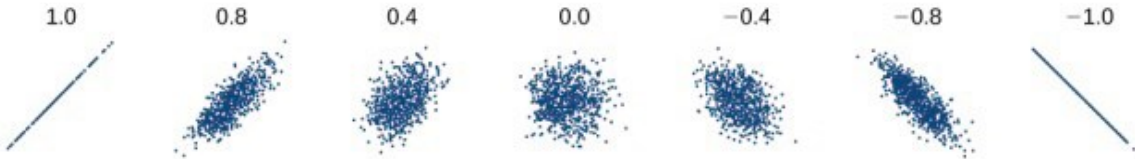
Find the inverse of  $f(x) = x^2 - 2$ ,  $x < 0$

# Precalculus

## 1-10 Mathematical Modeling

### Mathematical modeling

- Find a function to \_\_\_\_\_
- Least squares regression (\_\_\_\_\_)
- Gives the \_\_\_\_\_ line
- The amount of error is given by the \_\_\_\_\_ ( $r$ )



Number (in 1000s) of female USAF personnel,  $P$ , on active duty

Year	2000	2001	2002	2003	2004
$P$	66.8	67.6	71.5	73.5	73.8

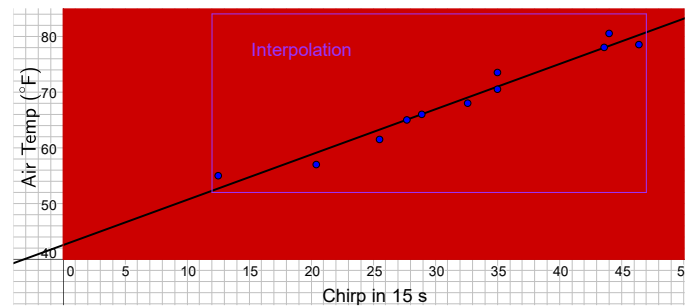
Find a model with  $t = 0$  being 2000

### Real-Life Problems

- Slope = \_\_\_\_\_

### Interpolation and Extrapolation

- Interpolation
  - \_\_\_\_\_ data
  - \_\_\_\_\_ error
- Extrapolation
  - \_\_\_\_\_ of data
  - \_\_\_\_\_ error



### Variations

- Direct \_\_\_\_\_
  - $x \uparrow, y \uparrow$
  - $x \uparrow, y \downarrow$
- Joint \_\_\_\_\_
- $a =$  \_\_\_\_\_

A company found the demand for its product varies inversely as the price of the product. When the price is \$2.75, the demand is 600 units. Write an equation.